

GEORGIA

| | Georgia | | | U.S. | | | Range of State Scores | | Median Scores [†] | |
|--|----------|--------|-----------|----------|--------|-----------|-----------------------|---------|----------------------------|--------|
| | baseline | update | progress? | baseline | update | progress? | baseline | update | baseline | update |
| GOAL 1 Ready to Learn | | | | | | | | | | |
| 1. Reduced percentage of infants born with 1 or more health risks? (1990, 1995) | 35% | 32% | ↑ | 37% | 34% | ↑ | 25-48% | 24-46% | 38% | 35% |
| 2. Increased percentage of 2-year-olds immunized? (1994, 1996) | 79% | 83% | ↔ | 75% | 78% | ↑ | 61-88% | 64-88% | 76% | 79% |
| 3. Reduced number of infants (per 1,000) born with low birthweight? (1990, 1995) | 87 | 88 | ↓ | 70 | 73 | ↓ | 48-151 | 53-134 | 71 | 75 |
| 4. Increased number of mothers (per 1,000) receiving early prenatal care? (1990, 1995) | 731 | 842 | ↑ | 758 | 813 | ↑ | 469-868 | 560-900 | 778 | 828 |
| 5. Increased number of children with disabilities in preschool (per 1,000)? (1991, 1996) | 24 | 40 | ↑ | * | * | | 16-68 | 16-92 | 38 | 47 |
| GOAL 2 School Completion | | | | | | | | | | |
| 6. Increased high school completion rate? (1990, 1995) | 86% | 81% | ↓ | 86% | 86% | ↔ | 77-96% | 79-96% | 87% | 88% |
| 7. Reduced high school dropout rate? (1994)* | 9% | — | | * | * | | 3-10% | — | 5% | — |
| GOAL 3 Student Achievement and Citizenship | | | | | | | | | | |
| 8. Increased reading achievement in Grade 4? (1992, 1994)* | 25% | 26% | ↔ | 29% | 30% | ↔ | 8-38% | 8-41% | 26% | 27% |
| 9. Increased mathematics achievement* | | | | | | | | | | |
| • in Grade 4? (1992, 1996) | 15% | 13% | ↔ | 18% | 21% | ↑ | 5-27% | 3-31% | 16% | 20% |
| • in Grade 8? (1990, 1996) | 14% | 16% | ↔ | 15% | 24% | ↑ | 1-27% | 5-34% | 15% | 22% |
| 10. Increased science achievement in Grade 8? (1996) | 21% | — | | 29% | — | | 5-41% | — | 27% | — |

KEY

- ↑ Significant progress
- ↓ Significant decline
- ↔ Change is not significant

[†] Median is the middle score in a set of ranked scores.

* Comparable national data are not available.

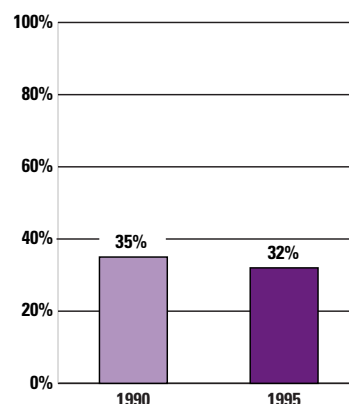
— Data not available. See Appendix A.

• Baseline years and most recent update years may differ by state for this indicator. See Appendix C for more information.

See pages 72-75 for a Guide to Reading the State Pages.

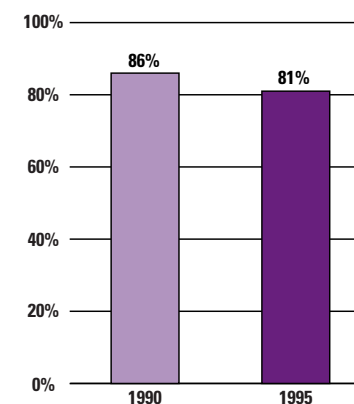
See Appendix C for technical notes and sources.

Children's Health Index
Percentage of infants born with 1 or more health risks¹ (Indicator 1)



¹ Includes late (in third trimester) or no prenatal care, low maternal weight gain (less than 21 pounds), mother smoked during pregnancy, or mother drank alcohol during pregnancy.

High School Completion
Percentage of all 18- to 24-year-olds¹ who have a high school credential² (Indicator 6)



¹ Does not include those still in high school.

² Includes traditional high school diploma and alternative credential.

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| GOAL 3 Student Achievement and Citizenship (continued) | | | | | | | | | | |
| 11. Increased the number of Advanced Placement examinations receiving a grade of 3 or higher (per 1,000)? (1991, 1997) ^o | 49 | 76 | ↑ | 55 | 85 | ↑ | 9-177 | 18-223 | 41 | 65 |
| GOAL 4 Teacher Education and Professional Development | | | | | | | | | | |
| 12. Increased the percentage of public secondary school teachers who hold | | | | | | | | | | |
| • a degree in main teaching assignment? (1991, 1994) | 67% | 68% | ↔ | 66% | 63% | ↓ | 51-85% | 50-81% | 69% | 64% |
| • a teaching certificate in main teaching assignment? (1991, 1994) | 98% | 94% | ↓ | 94% | 93% | ↓ | 91-100% | 89-100% | 98% | 97% |
| 13. Increased the percentage of public school teachers participating in professional development on 1 or more selected topics? (1994) | 82% | — | | 85% | — | | 76-98% | — | 86% | — |
| 14. Increased the percentage of public school teachers with training to teach limited English-proficient students? (1994) | 17% | — | | 16% | — | | 4-81% | — | 16% | — |
| 15. Increased the percentage of beginning public school teachers participating in a formal teacher induction program? (1991, 1994) | 27% | 31% | ↔ | 22% | 27% | ↑ | 6-42% | 7-48% | 20% | 23% |
| GOAL 5 Mathematics and Science | | | | | | | | | | |
| 16. International comparisons in mathematics and science will be reported in future Goals Panel reports. [∞] | — | — | | — | — | | — | — | — | — |

KEY

- ↑ Significant progress
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[†] Median is the middle score in a set of ranked scores.

^o See Table 8 for the numbers for each subject area.

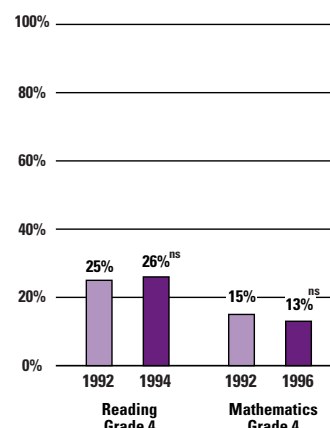
— Data not available. See Appendix A.

[∞] This information had not been released when the 1997 Goals Report went to print.

See pages 72-75 for a Guide to Reading the State Pages.

See Appendix C for technical notes and sources.

Student Achievement
Percentage of public school students who met the Goals Panel's performance standard¹ in reading and mathematics (Indicators 8 & 9)

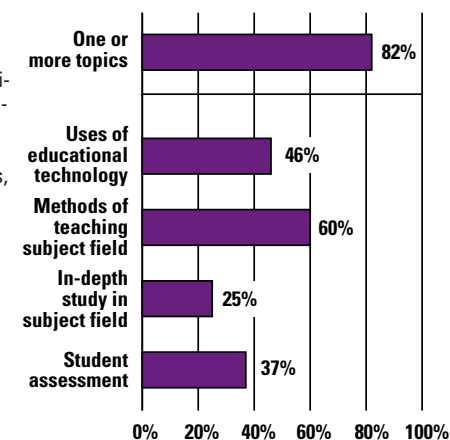


¹ A complete description of the performance standard can be found in Appendix C.

^{ns} Interpret with caution. Change was not statistically significant.

Professional Development

Percentage of public school teachers participating in professional development on the following topics, 1994 (Indicator 13)



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GOAL 5 Mathematics and Science (continued)

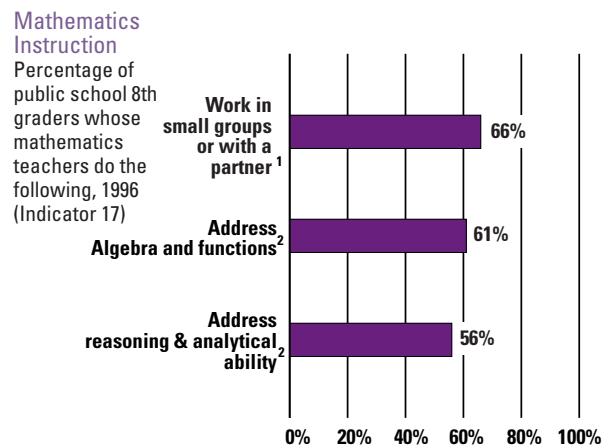
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|---|-----|-----|---|--|--|-----|-----|--------|--------|-----|-----|
| 17. Increased the percentage of public school 8th graders whose mathematics teachers | | | | | | | | | | | |
| • have students work in small groups or with a partner? (1996) | 66% | — | | | | 66% | — | 45-92% | — | 67% | — |
| • address Algebra and functions? (1996) | 61% | — | | | | 57% | — | 45-82% | — | 58% | — |
| • address reasoning and analytical ability? (1996) | 56% | — | | | | 52% | — | 39-64% | — | 48% | — |
| 18. Increased the percentage of public school 8th graders who have computers available in their mathematics classroom? (1996) | 41% | — | | | | 30% | — | 7-54% | — | 30% | — |
| 19. Increased mathematics and science degrees awarded to | | | | | | | | | | | |
| • all students? (1991, 1995) | 38% | 40% | ↑ | | | 39% | 42% | 25-49% | 15-53% | 39% | 42% |
| • minorities (Black, Hispanic, American Indian/Alaskan Native)? (1991, 1995) | 44% | 43% | ↓ | | | 39% | 40% | 22-64% | 22-57% | 39% | 39% |
| • female students? (1991, 1995) | 33% | 35% | ↑ | | | 35% | 37% | 23-46% | 13-47% | 33% | 36% |

GOAL 6 Adult Literacy and Lifelong Learning

| | | | | | | | | | | | |
|--|-----|-----|---|--|--|-----|-----|--------|--------|-----|-----|
| 20. Increased adult literacy? (1992) | — | — | | | | 52% | — | 46-77% | — | 53% | — |
| 21. Increased the percentage of U.S. citizens | | | | | | | | | | | |
| • registered to vote? (1988, 1992) | 62% | 63% | ↔ | | | 70% | 73% | 58-95% | 63-92% | 71% | 75% |
| • voting? (1988, 1992) | 50% | 55% | ↑ | | | 61% | 66% | 50-74% | 55-77% | 62% | 68% |
| 22. Increased postsecondary enrollment? (1992, 1994) | 54% | 59% | ↑ | | | ** | ** | 33-68% | 37-71% | 53% | 55% |

KEY

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¹ At least once a week.

² On a 4-point scale from "none" to "a lot," defined as a response to the top point.

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 — Data not available. See Appendix A.
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GOAL 7 Safe, Disciplined and Alcohol- and Drug-free Schools

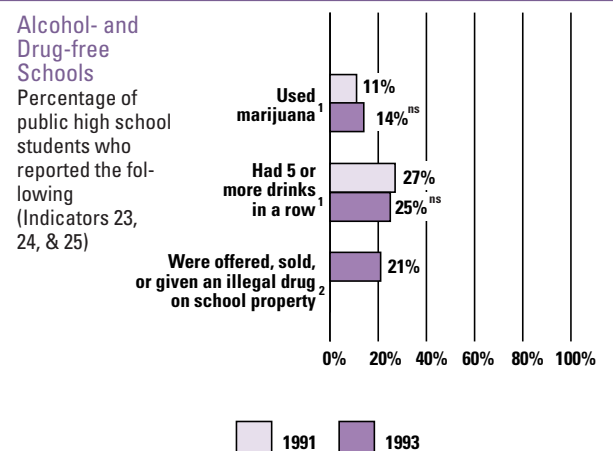
| | | | | | | | | | | |
|---|-----|-----|---|-----|-----|--------|--------|--------|-----|-----|
| 23. Reduced marijuana use? (1991, 1993) • | 11% | 14% | ↔ | ** | ** | 4-18% | 7-21% | 10% | 14% | |
| 24. Reduced alcohol use (more than 5 drinks in a row)? (1991, 1993) • | 27% | 25% | ↔ | ** | ** | 17-43% | 9-44% | 30% | 28% | |
| 25. Reduced availability of drugs on school property? (1993) • | 21% | — | | ** | ** | 11-31% | — | 22% | — | |
| 26. Reduced students threatened or injured with a weapon on school property? (1993) • | 9% | — | | ** | ** | 6-15% | — | 8% | — | |
| 27. Reduced physical fights on school property? (1993) • | 16% | — | | ** | ** | 13-39% | — | 16% | — | |
| 28. Reduced students carrying weapons on school property? (1993) • | 15% | — | | ** | ** | 8-18% | — | 12% | — | |
| 29. Reduced students not feeling safe at school? (1993) • | 7% | — | | ** | ** | 3-23% | — | 6% | — | |
| 30. Reduced teacher victimization? (1994) | 15% | — | | 15% | — | 8-26% | — | 14% | — | |
| 31. Reduced student disruptions? (1991, 1994) | 37% | 46% | ↓ | 37% | 46% | ↓ | 23-60% | 33-65% | 37% | 47% |

GOAL 8 Parental Participation

| | | | | | | | | | |
|--|-----|-----|---|----|----|-------|--------|-----|-----|
| 32. Decreased schools with minimal parental involvement | | | | | | | | | |
| • Teacher's perspective? (1991, 1994) | 30% | 33% | ↔ | ** | ** | 9-44% | 13-50% | 23% | 27% |
| • Principal's perspective? (1991, 1994) | 16% | 16% | ↔ | ** | ** | 4-22% | 3-27% | 13% | 13% |
| 33. Increased influence of parent associations? (1991, 1994) | 11% | 14% | ↔ | ** | ** | 8-37% | 12-50% | 16% | 22% |

KEY

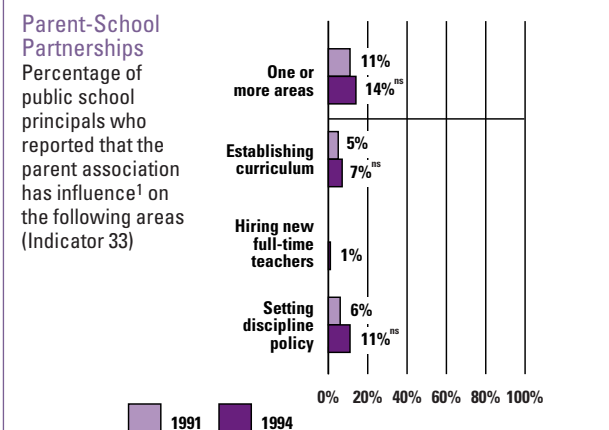
- ↑ Significant progress
- ↓ Significant decline
- ↔ Change is not significant



¹ During the past 30 days.

² During the past 12 months.

^{ns} Interpret with caution. Change was not statistically significant.



¹ On a 6-point scale from no influence to a great deal of influence, defined as a response to the top two points.

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